

# Double Number Line Problems

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### **A Resource for Teachers, A Tool for Young Children © 2010 ...**

the Double Number Line Dr Frykholm was a recipient of the highly prestigious National Academy of Education per lesson - the same content, but problems designed to reflect a different age group Again, these activity sheets have been designed as templates - they contain ideas and

### **Unit 2, Lesson 13: Tables and Double Number Line Diagrams**

Unit 2, Lesson 13: Tables and Double Number Line Diagrams 1The double number line shows how much water and how much lemonade powder to mix to make different amounts of lemonade Make a table that represents the same situation 2A breadrecipe uses 3 tablespoons of olive oil for every 2 cloves of crushed garlic

### **Grade 6, Unit 2 Practice Problems - Open Up Resources**

On the double number line, circle the numbers of cups of yellow and red paint needed for 3 batches of orange paint Solution Problem 2 Solution 1 Flour in cups: 5, 10, 15, 20 Number ...

### **Tape Diagrams and Double Number Lines: Visual Tools for ...**

Common Core Standards • 6RP3 Use ratio and rate reasoning to solve real-world and mathematical problems, eg, by reasoning about tables of equivalent ratios, tape diagrams, double number line

### **Unit 2, Lesson 11: Representing Ratios with Tables**

5Explain the trouble with using a double number line diagram to answer the last two questions Possible responses 1Orange juice is multiples of 4 from 0 to 40, soda water is multiples of 5 from 0 to 50 29 batches 3500 liters 4364 liters 5The numbers are too big or the line is too short Anticipated misconceptions Students may become

### **Lesson 4 - PC\|MAC**

34 Lesson 4 Solve Problems with Unit Rate ©Curriculum Associates, LLC Copying is not permitted Solve Use the following situation to solve problems 4-6 Zachary exercises by jogging at a constant speed During one week, he jogged 36 miles in 6 hours 4 Complete the double number line to show the relationship between the number of miles and the

### **Learning to Think Mathematically with the Ratio Table**

double number line, and can perform as an elegant computational tool in contexts complete two and three-digit multiplication problems with the ratio table Building on common strategies learned in Chapter 1 (eg, multiplying by 10, doubling, halving, etc),

### **Gr 6 - SP11-annotated CRR**

• Represent rates using symbols, words, tables, and double number line diagrams • Solve problems using rates, tables and double number line diagrams 9 113 Ratio and Unit Rate Problems • Solve ratio and unit rate problems using a variety of strategies 17 114 Skill Builders, Vocabulary, and Review 25 ! 6-11 STUDENT PACKET MATHLINKS

### **Grade 6, Unit 3 Practice Problems - Open Up Resources**

3 Do you think this information would be better represented using a table or a double number line? Explain your reasoning Solution 1 \$1800, because 30 is twice as much as 15 and 18 is twice as much as 9 2 \$720, because each baseball card costs 60 cents, and 06 times 12 is 72 3 Answers vary

### **BLANK NUMBER LINES**

1 Toss the number cube to determine who goes first Players can take turns in order from highest to lowest number or lowest to highest number 2 Toss the number cube to determine the number of pennies to place on your game board For example, if the cube lands on the number 4, you will place 4 pennies on your game board 3

### **Math Course 2 Lesson 11 Problems About Combining**

This math course 2 lesson 11 problems about combining, as one of the most practicing sellers here will agreed be among the best options to review Tuesday, 2/11/20 - Lesson 8, Percent Increase/Decrease, pgs 38-40 Double Number Line Practice Monday, 2/10/20 Math Course 2 - Mrs Juronoc's Classroom Webpage

### **Unit 1: Ratios and Proportional Relationships (6.RP)**

Use ratio and rate reasoning to solve real-world and mathematical problems, eg, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations 3a Make tables of equivalent ratios relating quantities with whole-number measurements, find

### **6 Mathematics Curriculum**

1 Make sense of problems and persevere in solving them Students make sense of and solve real world and mathematical ratio, rate, and percent problems using representations, such as tape diagrams, ratio tables, the coordinate plane, and/or double number line diagrams They

### **A Story of Ratios**

MP1 Make sense of problems and persevere in solving them Students make sense of and solve real-world and mathematical ratio, rate, and percent problems using representations, such as tape diagrams, ratio tables, the coordinate plane, and double number line diagrams They Module 1 : Ratios and Unit Rates A STORY OF RATIOS

### **Lesson 9 - Drauden Point Middle School**

Use a double number line to find the cost per pound for the package of cranberries Remember that 8 ounces 5 1 pou nd ·2 Multiply both \$1 50 and 1 ·2 pound by 2 to find the price for 1 pound The bulk price is \$2 40 per pound, and the package price is \$3 00 per pound Because \$2 40 , \$3 00, the

bulk cranberries are a better buy Cost, in Dollars

**Grade 6 Grade 7 Grade 8**

other mathematical problems (eg, by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations) 7NS2:

Understand the inverse relationship between squaring and finding the square root of a perfect square integer Find ...