

# Dok Levels For Physical Education

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#### **DOK Question Stems for Physical Education**

DOK 4 1) Develop a comprehensive physical activity and wellness plan 2) Develop a practice plan to improve your skill 3) Create a performance utilizing skills and concepts previously learned Include an interpretation of how the performance is a personal expression of both challenge and enjoyment

#### **NYC 2016 - OPEN Physical Education Curriculum**

Start at DOK level 1 and continue through the levels until students struggle to answer in a meaningful way That technique allows you to assess your students' depth of understanding Depth of Knowledge Applied to Locomotor Skills DOK Question Stems for Physical Education

#### **Dok Levels For Physical Education**

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#### **PHYSICAL EDUCATION**

2301 - Physical Education Grd K-6 2304 - Physical Education Grd 6-8 3020 - Fitness/Conditioning Activity Intended as a final exam for the course, this is a summative exam covering a range of content, skills, and applications Scores are reported to the teacher, school, district, and state levels for the

purposes of student grades, curriculum

### **Questions/Stems for DOK Levels Related to**

with the DOK levels The goals are color-coded which correlate to the colored columns on the chart This color-coded column indicates the DOK Level which is denoted as the required standard of mastery for that goal • Scaffolding is a CRUCIAL part of the goals therefore questions from each of the levels can be applied to build a solid

### **Depth of Knowledge (DOK)**

DOK Ceiling Depth of Knowledge (DOK) is a scale of cognitive Level demand 1 2 3 Potential DOK Levels for Assessment 1 water) standard-1 (Measure temperature of water at different times/places) 2 (Construct a graph to organize, display, and compare data) be considered to determine the DOK-not just a look at 1 (Measure temperature of water at

### **3rd Grade Physical Education Curriculum**

3rd Grade Physical Education Curriculum Course Description: Foundationally built upon Missouri's Grade Level Expectations and national studies, Park Hill's health and physical education courses provide students with the fundamental knowledge and skills to develop personal fitness goals and to succeed in reaching those goals

### **Webb's Depth of Knowledge Guide**

If there is a question regarding which of two levels a statement addresses, such as Level 1 or Level 2, or Level 2 or Level 3, it is appropriate to select the higher of the two levels The DOK level should be assigned based upon the cognitive demands required by the central performance described in ...

### **A Guide for Using Webb's Depth of Knowledge with Common ...**

• If there is a question regarding which of two levels a statement addresses, such as Level 1 or Level 2, or Level 2 or Level 3, it is appropriate to select the higher of the two levels • The DOK level should be assigned based upon the cognitive demands required by the central performance described in ...

### **MUSIC - stancoe.org**

DOK 1 Students at DOK 1 are able to recall facts, terms, musical symbols, and basic musical concepts, and to identify specific information contained in music (eg, pitch names, rhythmic duration, voice and instrument classification, music history) DOK 2 Students at DOK 2 engage in mental processing beyond recalling or reproducing a response

### **Applying Webb's Depth-of-Knowledge (DOK) Levels in Social ...**

Applying Webb's Depth-of-Knowledge (DOK) Levels in Social Studies Karin K Hess According to Norman L Webb ("Depth-of-Knowledge Levels for Four Content Areas," March 28, 2002), interpreting and assigning depth-of-knowledge levels to both objectives within standards and assessment items is an essential requirement of alignment analysis

### **Putting DOK into Practice with Hess' Cognitive Rigor Matrix**

to right on the chart and as you go from DOK 1 to DOK 4 A second chart, again from Hess, shows student and teacher roles for each DOK level along with question stems that generally fit with that level For additional information and insights regarding Hess' Cognitive Rigor Matrix visit [www.karin-hess.com](http://www.karin-hess.com) Suggested activities with teachers:

### **PHYSICAL EDUCATION 4-5**

Physical Education 4-5 The Physical Education 4-5 End-of-Course (EOC) exam is intended to measure student proficiency of the New Mexico Physical

Education Standards This course-level exam is provided to all students who have completed Physical Education or related courses This exam can be given for the following STARS course code:

### **Science DOK Levels - Michigan**

Science DOK Levels Please note that, in science, “knowledge” can refer both to content knowledge and knowledge of scientific processes This meaning of knowledge is consistent with the National Science Education Standards (NSES), which terms “Science as Inquiry” as its first Content Standard

#### **DOK 1: Recall DOK 2: Skill/Concept**

The following tiered question sets are based on Webb’s Depth of Knowledge (DOK) Levels These sample sets are designed to assess student understanding of physical education academic language vocabulary found within the Virginia Physical Education Standards of Learning Model these questions with other vocabulary words or critical concepts

#### **DOK 1: Recall DOK 2: Skill/Concept DOK 1: What does the ...**

The following tiered question sets are based on Webb’s Depth of Knowledge (DOK) Levels These sample sets are designed to assess student understanding of physical education academic

### **Georgia Milestones**

Example items that represent the applicable DOK levels across various Physical Science content domains are provided on the following pages All example and sample items contained in this guide are the property of the Georgia Department of Education Example Item 1 DOK Level 1: This is a DOK level 1 item because it requires the student to recall

### **Hess Cognitive Rigor Matrix for Health & Physical ...**

Hess Cognitive Rigor Matrix for Health & Physical Education: Applying (Hess’ Interpretation of) Depth of Knowledge to Porter’s Cognitive Demand Categories\* Porter’s Cognitive Demand Categories DOK Level 1 Recall & Reproduce Having the knowledge required; do not need to “figure it out” DOK Level 2 Connect or Apply Skills & Concepts

### **Social Studies Depth-of-Knowledge Definitions**

DOK Levels for the Social Studies Sample Assessment Items Item 1 This item illustrates a Level 1 describe because the description is a recall of information Item 2 This item illustrates a Level 1 describe because the description is a recall of information Item 3 The students would investigate, plan, and develop solutions to a problem This