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Author(s) 2015 in socializing the young in contemporary China

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among socialization researchers an interest in child-parent attachment as a powerful and perhaps decisive factor in the socialization process In the first section we address ourselves in considerable detail to the role posited for attachment in both psychodynamic and more contemporary social learning/cognition views of socialization

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comparably rich and diverse theoretical perspectives on parenting and childhood socialization practices rooted in perspectives articulated in cultural and CHAPTER 1 FAMILIES IN GLOBAL PERSPECTIVE: AN INTRODUCTION 5 ch01qxd 5/7/04 1:02 PM Page 5

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Contemporary Perspectives on Research in Theory of Mind in Early Childhood Education Charlotte, North Carolina: Information Age Publishing Saracho, ON & Spodek, B (2013) Handbook of Research on the Education of Young Children/3rd New York: Routledge/Taylor and Francis Group

Contemporary Perspectives from Human Development ...

of knowledge, the construction of identity and situated perspectives, in-equities among people, personal and social change, life transitions, cultural

differences around the world, and the socialization of gender In this article I first present a case for adding contemporary concepts

Contemporary Issues In Education Research Second Quarter ...

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Contemporary Chinese Parents' Socialization Priorities for ...

2013), qualitative research on contemporary Chinese parenting of preschool-aged children is scarce (V Fong, personal communication, October 17, 2014) This study uses in-depth qualitative interviews to un - derstand the rationales behind the socialization goals of a group of Chinese parents Chinese parents' socialization goals