

2011 Interpretive Guide For Score Reports Wida

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2011 Interpretive Guide For Score

2011 Score interpretation guide grades 3-8

2011 Score Interpretation Guide overview of Key Terms and Test-Related Concepts Standard Deviation The standard deviation is a measure of the variability or dispersion of a distribution of scores that represents the average difference between individual scores and the mean The more the scores cluster

ACCESS for ELLs® INTERPRETIVE GUIDE FOR SCORE REPORTS

Welcome to the ACCESS for ELLs Interpretive Guide for Score Reports, 2011 This Interpretive Guide is divided into three parts Part 1 describes the types of scores generated from ACCESS for ELLs Part 2 describes each score report for ACCESS for ELLs and offers information on the meaning and the use of the data in the reports

2011 INTERPRETIVE GUIDE - ALSDE

2011 INTERPRETIVE GUIDE Alabama Accountability System Introduction In August 2004, Alabama reported the results of its new accountability system Many factors, including both state and federal laws, were influential in the development of this new accountability system As

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GHSWT Interpretive Guide Fall 2011

Fall 2011 Interpretive Guide Georgia Department of Education Dr John D Barge, State School Superintendent are described on page 10 of this

Interpretive Guide and in detail in the publication paper is noted on the Student Score Report, and the numbers of such papers are shown on

Grade 8 Interpretive Guide 2011 3-10-11

2011 Interpretive Guide Georgia Department of Education Dr John D Barge, State School Superintendent February 2011 • Page 2 of 24 score of 200 or higher is required to meet the standard, and a scale score of 250 or higher is required to exceed the standard Non-Scorable Responses

Interpretive Guide to the 2011 Illinois Standards ...

Interpretive Guide 2011 Illinois Standards Achievement Test Reading Mathematics Science The score ranges representing the four performance categories for reading, mathematics, and science are displayed in Table 2 below Note that for reading, mathematics, and science the “bottom” of

OHIO ACHIEVEMENT ASSESSMENTS GRADES 3 – 8

guide will use samples of the Grade 4 Family Report of the Alternate Assessments Parent(s) or guardian(s) should receive a Family Report for their student from the school if their student participated in the Alternate Assessment in the 2011 school year This interpretive guide includes: • Sample Score Report for Grade 4 Alternate Assessments;

Georgia EOCT Interpretive Guide for Score Reports

3 Georgia EOCT Interpretive Guide for Score Reports Georgia Department of Education • Dr John D Barge, State School Superintendent • 2010 – 2011 • All

Interpretive Guide for Score Reports

GHS GT Interpretive Guide for Score Reports 2 Georgia law (OCGA, Section 20-2-281) requires that all students who entered grade nine between July 1, 1991 and June 30, 2011, pass certain curriculum-based achievement tests to be eligible to receive a high school diploma This

OHIO ACHIEVEMENT ASSESSMENTS GRADES 3 - 8

This Family Report Interpretive Guide is intended to be resource for parents and families to a understand their student’s results on the spring 2011 Grades 3 through 8 Achievement Assessments Specifically, this guide will use samples of the grade 3 Family Report

PAWS - Wyoming Department of Education

This guide provides information about interpreting the results displayed on the following grades 3-8 and 11 score reports: • PAWS Student Reports; and • Traffic Signal and Writing Skills Reports This guide displays and explains examples of these two reports to assist district and school personnel in

MODEL Interpretive Score Guide 2020 - WIDA

Aug 03, 2020 · Welcome to the WIDA MODEL Interpretive Guide for Score Reports: Grades K-12 The aim of the Interpretive Guide is to assist stakeholders in understanding the scores reported for WIDA MODEL test takers WIDA MODEL is an English language proficiency assessment for students in Kindergarten through Grade 12

Reports Interpretive Guide

score and achievement level Results for the NSCAS tests are reported in scale scores, which range from 22202890 for - ELA,1000-1550 for Math, and from 0 to 200 for each grade in Science, as shown in Table 11 In isolation, scale scores are difficult to interpret In general, the scale score ...

Interpretive Guide 2012 Revision

Discovery Forest Interpretive Guide, Revised 03/20/12 2 Interpretive Theme Theme All living things depend on plants Sub-themes 1) Life support—The interactions of plants and animals with each other and the non-living environment support all life on Earth

DISTRICT & SCHOOL REPORT CARDS INTERPRETIVE GUIDE

Aug 01, 2014 · 2011-12 school year For the 2013-14 school year, DPI is again releasing school report cards and district While you may use this Interpretive Guide to supplement the lengthier report card detail, please note: areas score becomes its Overall Accountability Score If a school fails to meet any student engagement

DISTRICT & SCHOOL REPORT CARDS INTERPRETIVE GUIDE

INTERPRETIVE GUIDE 8/7/2013 Wisconsin Department of Public Instruction Please note that some score differences between 2011-12 and 2012-13 may be due to slight calculation This guide will help you understand both the district and school report cards The district report card is

The Bureau of Student Achievement through Language ...

Apr 28, 2011 · May 25, 2011 - Delivery of Score Reports* *Score reports delivered after FDOE approves the reports The 2011 Interpretive Guide for Individual Student Reports (ISRs) has been reduced to 2 pages (front/back) and is ONLY available on the CELLA website After ...

NJ School Performance Reports - Interpretive Guide

NJ School Performance Reports - Interpretive Guide : New Jersey Department of Education Trenton, NJ 08625 April 2013 2 a single score, or a simplified conclusion Instead, the hope is that educators and stakeholders will engage in deep, lengthy meaning that 2011-2012 was the

2015 Minnesota Interpretive Guide

Assessment Interpretive Guide to help educators understand the results from these tests The guide contains information on how to read the reports and interpret the data from these tests Once you have become familiar with that information, you will be in a position to better gauge the effectiveness of your school's curriculum and instruction